## Suggested Course Sequence

For students entering the major in catalog year 2019-2020

YEAR 1	EAL L					
SEMESTER	FALL			SPRING		
	INT 100 Principles of Academic Integrity		0	ENG 152 Writing about Literature and Culture CHS 101 Family Studies		3
	FYS 100 First Year Seminar		1	Social Scien		3
	ENG 151 Composition & Writing from Sources		3	PSY 108 Human Growth and Development		3
	CHS 201 Human Services and Social Policy		3	SOC 101 Introduction to Sociology MATH 136 Intro to Statistics Quantitative		3
	PSY 101 Introduction to Psych Social Science I** (SS)	nology	3	Literacy (QL)	) or PSY 136 Statistics Quantitative Quantitative Literacy (QL)	4
	Fine Arts (FA)		3			<u> </u>
Communication Intensive (CI)			3			
CREDITS	16 CRE		CREDITS	16 CREDITS		
YEAR 2						
SEMESTER	FALL			SPRING		
	CHS 217 Professional Development in CHS			CHS 220 Di (offered spri	iversity & Cultural Competence ing)	3
	CHS 270 Psychopharmacology & Addictions			CHS 315/5	15 Group Counseling (offered spring)	3
	Focused Elective/Track Course			Focused Elective/Track Course		3
	Humanities I* (HUM)			SEE Math or	SEE Math or Science~ (SR, SR-L or QL)	
	Scientific Reasoning - Lab (SR-L)C		4	Humanities II* (HUM)		3
CREDITS	16	16 CREDITS 15		15-16C	-16 CREDITS	
YEAR 3						
SEMESTER	FALL			SPRING		
	CHS 224 Research Methods & Writing 200-level Writing Intensive (WI)		3	CHS 340/540 Admin. of Human Services (offered spring) 300/400-level Writing Intensive (WI)		3
	CHS 360 Counseling Strategies for Individuals		2	HSR 380 Internship in Counseling and Human		0
	(offered fall) Focused Elective/Track Course		3	Services (offered spring) Focused Elective/Track Course		3
	Humanities III* (HUM)		3		Humanities IV* (HUM)	
	General Elective/Minor Course		3	General Elective/Minor Course		3
	, , , , , , , , , , , , , , , , , , ,			15 CRED		
CREDITS YEAR 4		10	CREDITS		19.0	REDIIS
SEMESTER	FALL			SPRING		
	CHS 430 Family Dynamics & Interventions			CHS 440 Practicum in Counseling and Human		
	(offered fall)		3	Services		9
				CHS 441 Seminar in Counseling and Human Services		
	Focused Elective/Track Course		3			3
	General Elective/Minor Course		3			
	General Elective/Minor Course		3			-
	General Elective/Minor Course		3			
CREDITS		15	CREDITS		12 C	REDITS
PROGRAM POLI	CIES	COURSE INFORM	<b>ATION</b>		GENERAL EDUCATION NOTES	
Specific information regarding program policies and tracks may be found in the Stevenson University Catalog. Please consult with your academic advisor/success coach for additional information. GENERAL TRACK Complete five focused electives, two of the five must be CHS courses. ADDICTIONS/MENTAL HEALTH COUNSELING Complete CHS 370, 371, PSY 215 and two focused electives. CHILD, ADOLESCENT & FAMILY SERVICES Complete CHS 275, CHS 362 OR 365, PSY 206		FYS-100 First Year Seminar 1-credit course required for all first year students. INT-100 Principles of Academic Integrity 0-credit Blackboard course required for all students. ~If completing PSY-136, SEE Math or Science (SR, SR-L or QL) must be a Quantitative Literacy (QL) course with a MATH prefix.		<ul> <li>Stevenson Educational Experience (SEE) courses are identified in blue.</li> <li>Specific courses that fulfill SEE requirements are listed in the catalog, on the SU Now portal, and through Student Planning.</li> <li>Students must complete all general education and major requirements and earn a minimum of 120 credits.</li> <li>A minimum of 15 credits must be take at the 300/400 level.</li> <li>*HUMANITIES classes must be from at least three different disciplines.</li> </ul>		
CHILD, ADOLESCENT & FAMILY SERVICES		MATH PRETIX.				

COMMUNITY HEALTH (courses under development) Complete CMH 210, 2XX, 3XX, CM 2XX, BIO 2XX, and BIO 332

two different disciplines